

## **SALISBURY UNIVERSITY FACULTY SENATE MOTION**

Submit this form to the Faculty Senate President

SUBJECT: Addition of General Education Program Director as Ex Officio to the Undergraduate Academic Assessment Committee and General Education Oversight Committee

SENATOR PROPOSING MOTION: Thomas Lamey

SENATOR SECONDING MOTION: Jim Fox

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MOTION (this section alone will be recorded in the minutes):

Under Bylaws of the Salisbury University Faculty Senate, the General Education Program Director (GEPD) will be added as an Ex Officio member to the Undergraduate Academic Assessment Committee (UAAC) and General Education Oversight Committee (GEOC).

The suggested changes will appear in Article VII, Sections 14 and 16 of the Faculty Senate bylaws, as shown in red below:

For UAAC: The committee shall have seven voting members: one Faculty member elected by and from each Unit, one elected at-large. One student selected annually in a manner determined by the Student Government Association shall serve a one-year term as a non-voting member. Ex officio members: the Provost, **the General Education Program Director**, and the Associate Vice President for Planning & Assessment.

For GEOC: The committee shall have seven voting members: one Faculty member elected by and from each Unit and one Faculty member elected at-large. Ex officio members: the Provost; the Registrar; **the General Education Program Director**, and the Director of University Analysis, Reporting, and Assessment.

JUSTIFICATION:

The GEPD serves a critical role as contact for communication with program directors, faculty, and administrators for General Education needs and concerns. The GEPD as Ex Officio within UAAC and GEOC would advise and support numerous existing subcommittee purposes of:

UAAC Specific

1. Articulating and updating a coherent plan for academic student outcomes assessment
2. Articulating and updating, in coordination with the General Education Oversight Committee, a coherent plan for ongoing assessment of the General Education curriculum
3. Identifying viable assessment processes and instruments that contribute to the development of meaningful assessment plans for academic departments, programs, and activities
4. Assisting all academic units in development, implementation, and use of their individual

assessment programs to improve student learning

5. Reviewing assessment reports, in coordination with the General Education Oversight Committee, to evaluate the General Education program's effectiveness

#### GEOC Specific

1. Creating, regularly reviewing, and updating guidelines and processes to be used for approving General Education courses;
2. Coordinating with all academic units to ensure appropriate distribution and offerings of General Education courses;
3. Evaluating, in coordination with the University Academic Assessment Committee, the General Education program's effectiveness....
4. Recommend modifications to the General Education program and its Student Learning Outcomes to the Senate....

#### ANTICIPATED IMPACT:

Negative: None

Positive: Streamline communicative efforts of the UAAC and GEOC recommendations to the Senate concerning the development and implementation of assessment options relevant to instruction and learning outcomes.

Is this a recommendation to the Provost? Yes\_\_\_\_\_ No\_\_\_\_\_

Is this a recommendation to someone else? No\_\_\_\_\_ Yes, to \_\_\_\_\_

VOTE: Number of Senators Present:

Motion Passes or Fails: